

CURRICULUM CENTER NOTES

Resource Collection in Instructional Leadership

Now Growing at a CSU Near You

By Jenny Innes

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Curriculum Center Notes is published twice a year.

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In 2004, Western Connecticut State University instituted its first doctoral program ever—a course of study leading to an Ed.D. degree in Instructional Leadership. The only doctorate of its kind in Connecticut, WCSU's program prepares its candidates to be peer leaders in their own educational setting. The program has three major goals: preparing individuals to create innovative learning environments; to respond to reform at the national, state, and local levels; and to transform their educational organization through collaborative and mentoring initiatives. The Ed.D. Curriculum includes course work in learning, cognition and teaching; problem solving and creative thinking; program administration and assessment; leadership theory and practice; and quantitative and qualitative methods of educational research.

In my capacity as Education Librarian, I have had the pleasure of collaborating with the Program's Coordinator, Dr. Marcia Delcourt, to build a collection that can effectively support the students and faculty in this innovative program. Together, we have used multiple strategies to identify resources necessary to support the course work and research of the Ed.D. cohort—especially with an eye toward their culminating dissertation research. While Dr. Delcourt has provided bibliographies and resource lists from her own research and teaching, I have immersed myself in the content and goals of the program and actively identify resources to support its students and faculty. While specialized, these resources, when combined with existing collections targeted toward undergraduate education majors and master's degree students, offer an outstanding collection for education research and practice.

The collection supporting this program is diverse: covering the spectrum from authoritative online database resources to published scholarly monographs to multimedia sets. Highlights include a collection of video seminars by prominent curriculum expert Lynn Erickson, state-of-the-art training modules, and recently published scholarly monographs in such areas as leadership, educational reform, action research, peer mentoring, emerging educational technologies, and education research methodologies. Publications include those of leading associations such as the Association for Supervision and Curriculum Development (ASCD) and the International Society for Technology in Education (ISTE), and major publishers such as Jossey-Bass, Allyn & Bacon and Teachers College Press. These materials can be accessed by faculty, staff and students at any of the CSU campuses: simply access CONSULS, The Connecticut State University Library System, at (www.consuls.org) and see what's new in the exciting field of Instructional Leadership!



Central Connecticut State University

Start with a Dream. Finish with a Future

ENC at CCSU

Eisenhower National Clearinghouse for Mathematics & Science Education

ENC offers an array of materials for educators in math and science.

URL: www.enc.org

ENC at CCSU: The Curriculum Lab at CCSU was the first ENC Access Center in Connecticut. In this capacity, we receive multiple copies of *ENC Focus* that are offered to students and faculty. We maintain an archive of all ENC publications.

ENC Purpose: Identify exemplary math and science materials, create high-quality professional development resources, and disseminate useful information and products to improve K-12 teaching materials.

ENC History: Started in 1992 with money from U.S. Department of Education, ENC is located at Ohio State Univ.

ENC Operation: ENC collects and maintains a permanent repository of math and science teaching materials, reviews them, and publishes the information in a print format, *ENC Focus*, and through a web site, www.enc.org.

ENC Location: Twelve Sites. Ten regions plus ENC sites at Ohio State Univ. and George Washington Univ.

ENC Partners for New England & Islands Region

Regional Consortia & Demonstration Center: TERC in Cambridge, MA

Access Centers: 7 in Connecticut; CCSU Curriculum Lab was first in CT

What does ENC do for teachers?

- Curriculum Resources – A catalog of over 22,000 K-12 math and science curriculum materials.
- Digital Dozen – A monthly selection of 12 of the best Internet sites for math and science education.
- Classroom Calendar – A month-by-month calendar listing online resources and lesson suggestions.
- *ENC Focus* – A magazine for classroom teachers with articles, many of which are written by classroom teachers.
- Lessons & Activities – Links to lessons for math and science on the Internet.
- By Your Own Design – A guide to creating your own personal professional development plan with sample forms

Southern Connecticut State University

Curriculum Laboratory History

The Mission of Southern's Curriculum Laboratory is to help prepare competent teachers for the public schools of Connecticut by improving instructional methods to meet an ever changing school environment. Prior to the establishment of the Curriculum Laboratory in 1965, many faculty members in the Education Department had kept a collection of professional materials in the department for student teacher training. Many of these materials helped to form the core of the Curriculum Laboratory collection. They included professional texts, educational periodicals, and some children's literature. Under the first director, Robert Shields these materials were catalogued and filmstrips and transparencies were added to the collection. All of these resources were available to students who needed resources to help complete their student teaching assignments.

With an eye into future trends in educational technology President Buley and members of the Education department took a giant step forward in 1970. With the opening of the new Buley Library building the Curriculum Laboratory was moved to the third floor and merged with a new Student Media Center to form the "Learning Resources Center". The LRC now reported to the new Dean of Instructional Services, which included AV/TV department, Computer Services, Graphic Services, Library and Educational Testing. Students now had one place to go to find educational resources to help them fulfill their professional goals.

Under the leadership of Doris Groves and Joyce Prozano many new resources were added to the collection. The Curriculum Laboratory added text books in all subject areas from K-12 grades, educational games, models and manipulatives that student teachers could take out into the field. In the Media Center 16mm films and educational kits, records, and audiotapes were added to the collection. Education classes now had a laboratory where they could get instruction, test, and train on many new instruction tools.

In the mid 70's the Learning Resources Center began to offer training teachers some new services. Personal computers, a campus word processing lab, slide production, and VHS tapes were introduced from 1975 - 1978. Students could now produce some of the resources they needed for their classroom. Throughout the 80's and 90's the Curriculum Lab and Media Center continued to offer instructional classes to the Education Department students and staff in instructional technology. In 1988 we introduced the first high tech classroom to the campus, where teachers could use a PC as an instructional tool. During this time the University was moving from a teaching school to a liberal arts University and we expanded to meet this need. We also provided instruction to include classes from Art, Communications, Geography, Library Science, Math, Media Studies, Nursing, History, English, Environmental Science Exercise Science, and Public Health.

The Late 90's and the new Millennium brought addition changes to the LRC. In 2001 the Curriculum Lab and Media Center, which had been separated by several floors in the library, were merged into one large room. This allowed the two areas to maintain the same ours of operation while we suffered under state cuts in staffing. We also took a look at collection development and we decided to move more into a digital format of resources. We replaced records, 16mm movies, filmstrips, media kits, and audiotapes with more video, DVD's, CD's and CD-ROM's to keep the collection current with today's technology. We now offer students instruction in PowerPoint, web searching, and on line data searches. We also offer students the loan of wireless laptop computers to be used in the library.

Where we go in the future is anyone's guess. Information and technology are growing by leaps and bounds every day. The LRC and Curriculum lab will strive to meet those changes as they occur and provide our students and faculty with the most updated resources that are available.

The Curriculum Lab and Media Center are located on the third floor of Buley Library in RM 313. Staffing is provided Monday - Thursday from 8:00 am to 11:00 pm; Friday 8:00 am - 4:30 pm; Saturday 9:00 am - 5:00 pm; and Sunday 1:00 pm - 9:00 pm.

Staff: Peter Boppert - Director, Ali Zamouri - Curriculum Librarian
Garrett Gaudio - Weekend Supervisor, Jason Krauss & Tom Tabaczynski - Evening Supervisors
Six Student Assistants



CURRICULUM CENTERS
IN THE CSU SYSTEM

CENTRAL CONNECTICUT STATE
UNIVERSITY

<http://library.ccsu.edu/lib/>

EASTERN CONNECTICUT STATE
UNIVERSITY

<http://library.easternct.edu/>

SOUTHERN CONNECTICUT
STATE UNIVERSITY

<http://library.scsu.ctstateu.edu/>

WESTERN CONNECTICUT STATE
UNIVERSITY

<http://www.wcsu.edu/library/>

WE'RE ON THE WEB!

SCENARIOS & SOLUTIONS: Your Most Challenging Curriculum Questions.....SOLVED

This new section will present a research question and offer guidance in locating resources. Research strategy involves (1) selecting the most useful databases and (2) determining the subject terms used by the database indexers.

Senario:

In order to reduce the problem of bullying, a teacher wants information on establishing a school-wide mentoring program.

Solutions:

Useful databases:

ERIC

- Basic search reveals "bullying" is a subject heading.
- Advance search using "bullying" in default field "SU Descriptors ALL" and "mentoring" in default fields yields 2 results. We learn "mentors" is subject heading.

Advance search "bullying" in "SU Descriptors ALL" and "mentors" in "SU Descriptors ALL" yields 5 results.

Education Full-Text

- Advanced search "bullying" and "mentors" yields 192 results. We learn "school violence/prevention" is a subject heading.

Advanced search "school violence/prevention" as "Subject(s)" and "mentors" yields 64 hits.

Research Tips:

Search databases that cover your subject. Once you find a useful article, determine what subject headings are used. Search again using these subject headings.